

Instruction

Educational Philosophy and Objectives

The District's educational program will seek to provide an opportunity for each student to develop to his or her maximum potential. The objectives for the educational program are to:

1. Stimulate students' intellectual curiosity and growth. (11)
2. Develop in each student the ability to handle problems effectively. (11)
3. Provide opportunities for students' parents/guardians to participate in their child's academic achievement and school performance. (11)
4. Help each student strive for excellence and instill a desire to reach the limit of his or her potential. (10)
5. Develop in each student a sense of pride in accomplishment. (10)
6. Provide opportunities for students to develop emotionally, morally, and socially as well as to gain knowledge and skills to develop and maintain healthy minds and bodies. (10)
7. Have students take responsibility for their own actions including understand their role in creating a positive learning environment as well as being active participants in the learning process. (10)
8. Foster students' self-discovery, self-awareness, and self-discipline. (9)
9. Cultivate students' understanding and appreciation for democracy and the history of the United States. (8)
10. Help students develop sensitivity to the needs and values of others and a respect for individual and group differences. (7)
11. Provide students with fundamental career concepts and skills. (7)
12. Encourage students to become life long learners. (7)
13. Develop students' awareness of and appreciation for cultural diversity.(6)
14. Provide meaningful learning activities for all students who have the capacity to learn. (6)
15. Develop in each student the background skills and concepts necessary to function effectively in a changing world.(5)
16. Develop in each student the desire to live life in accordance with the ideas and ideals inherent in a free society. (5)
17. Develop and cultivate in each student appreciation and respect or the environment. (4)
18. Provide an educational climate and culture free of gender, disabilities, cultural, ethnic, or religious bias.(4)
19. Have all students meet or exceed State standards in their academic pursuits. (2)
20. Foster an appreciation for the efficient use of the natural resources. (0)

In order for the School Board to monitor whether the educational program is attaining these objectives and to be knowledgeable of current and future resource needs, the Superintendent shall prepare an annual report that includes:

1. A review and evaluation of the present curriculum.
2. A projection of curriculum and resource needs.
3. An evaluation of, and plan to eliminate, any sexual, cultural, ethnic, or religious bias that may be present in the curriculum or instructional materials and methods.
4. Any plan for new or revised instructional program implementation.
5. A review of present and future facility needs.

CROSS REF: 1:30 (School District Philosophy), 3:10 (Goals and Objectives), 6:15 (School Accountability), 7:10 (Equal Educational Opportunities)

Adopted: March 19, 2007